

**STAAR CONNECTION™**

**Diagnostic Series™**

World History

**EOC**

teacher



**KAMICO®**

**Instructional Media, Inc.**

# STAAR CONNECTION™

## EOC World History

Teacher Edition

# Diagnostic Series™



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**STAAR CONNECTION™**  
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Name \_\_\_\_\_ Date \_\_\_\_\_

1 In 1368 the Chinese overthrew the Mongol dynasty Yuan and established a Chinese dynasty, the Ming ("brilliant") dynasty, which remained in power until 1644. After defeating the Mongol conquerors, the Chinese emperors tried to wipe out all Mongol influences. One of their first efforts was to restore Confucianism which the Mongols largely ignored. Followers of Confucius considered merchants the lowest of the social order; as a result of this belief —

- A trade suffered during the Ming dynasty.
- B many merchants were executed.
- C traders grew rich even though merchants were despised.
- D Chinese trade with Europe expanded.

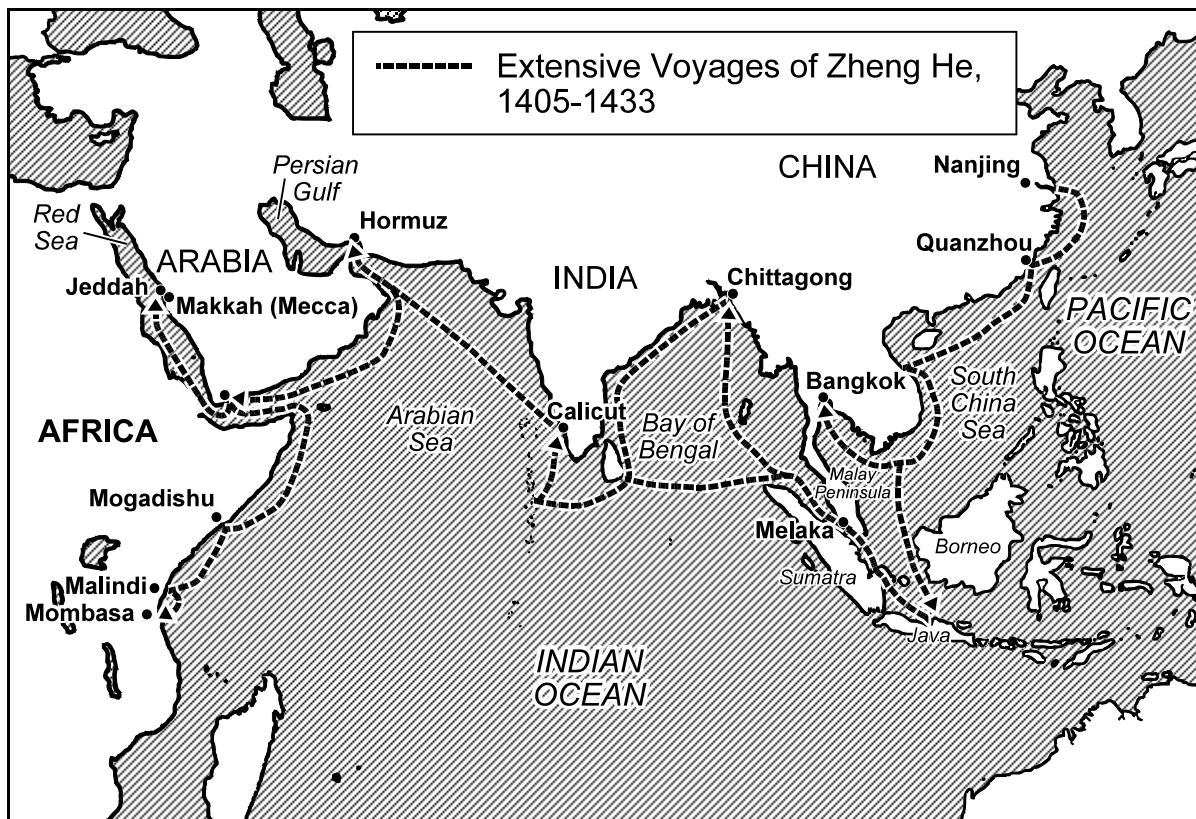
2 Study the list.

- ◆ Strong monarchies
- ◆ Joint-stock companies
- ◆ Astrolabe
- ◆ Colonies
- ◆ Standardized money
- ◆ Compass
- ◆ Improved maps

All of these things contributed to —

- F deadlier naval warfare.
- G Columbus' first voyage for Italy.
- H the beginning and success of Europe's Commercial Revolution.
- J Germany's success as the chief colonizing nation during the 1500s.

- 3 Use the map and your knowledge of social studies to answer the following question.



Zheng He, a court official, made seven profitable voyages before being stopped by traditionalists in the bureaucracy who feared the outside world. (Zheng He's largest ship was over 440 feet long. Columbus's largest ship, the *Santa Maria*, was 75 feet long.)

During which Chinese dynasty did Zheng He make his seven voyages?

- A the Song Dynasty
  - B the Ming Dynasty
  - C the Yuan Dynasty
  - D the Qing Dynasty
- 4 The Industrial Revolution began first in England due to mechanization in what industry?
- F iron
  - G printing
  - H railroad
  - J cotton textile

- 5 The Cold War began in 1945 at the end of World War II. Germany was divided into four spheres of influence. The western three parts of Germany were controlled by the U.S., Britain, and France. The eastern part of Germany was controlled by the Soviet Union. Study the map and then answer the following question.



What can be inferred from the map?

- A The Soviet Union wanted to buffer its control of East Germany with communist states.
- B Albania bordered a Soviet allied state.
- C All of Ireland was NATO aligned.
- D Switzerland became a Soviet ally.

6

In 1429 during the Hundred Years War two factions of the French royal family, Burgundy and Orléans, began fighting each other, making it difficult to fight the English. In the midst of this turmoil a teenaged, uneducated peasant girl said she heard voices telling her to save the city of Orléans, then under siege by the English. Remarkably, this girl, Joan of Arc, convinced the French authorities to let her lead an army to Orléans. Her army defeated the English and rescued the city. Soon after the victory Joan was captured by the rival Burgundians who turned her over to the English. She was burned at the stake in 1431.

What part did religion play in the execution of Joan of Arc?

- F** She could not be charged with a religious crime because she was a woman.
- G** She was an atheist.
- H** She was burned for the religious crimes of witchcraft and heresy.
- J** The English wanted her to be a saint.

7 Which of the following ancient Roman legal principles is part of the original writing of the Constitution of the United States?

- A** Cruel and unusual punishment is prohibited.
- B** People should be ruled not by the whim of their leaders but by the rule of law.
- C** Slavery is illegal.
- D** Women are equal under the law.

- 8** This ancient and medieval trade route, which led from China to the Roman Empire, encouraged social, cultural, political, economic, and religious exchanges among peoples of the world. Unfortunately, this same route helped to spread measles, small pox, and bubonic plague from east to west. What is this important route?
- F** the gold-salt route
  - G** Hanseatic League routes
  - H** the route of Marco Polo
  - J** the Silk Road
- 9** Nicholas Copernicus, Johannes Kepler, Galileo Galilei, and Issac Newton were all —
- A** astronomers who offered theories about the stars.
  - B** inventors who invented such instruments as the telescope, the astrolabe, the microscope, and the compass.
  - C** mathematicians who developed new theories that became the foundation of the Scientific Revolution.
  - D** scientists who proved important medical theories.
- 10** One result of Germany's use of unrestricted submarine warfare during World War I was that —
- F** the importation of food staples to France was blocked.
  - G** the casualty rate from naval battles was historically high.
  - H** the shipping of goods by non-combatant countries was protected from attack.
  - J** the U.S. entered the war on the side of the Allies.



Student  
Name:

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World History assessment questions are listed below by reporting category and TEKS.

Circle the number of any problem that has been answered incorrectly.

Next, circle the TEKS that needs additional reinforcement.

**Assessment**

Question Number	Answer	Reporting Category	TEKS	Readiness or Supporting Standard	Social Studies Skill
1	A	1	7E	Readiness	29F 30C
2	H	1	7F	Readiness	29F
3	B	1	7E	Readiness	30C
4	J	2	8A	Readiness	29F
5	A	2	13A	Readiness	15A 15B 16C
6	H	3	23B	Supporting	30C
7	B	4	22A	Supporting	29F
8	J	1	4J	Readiness	29F
9	C	5 5	27D 27E	Supporting	29F
10	J	5	28C	Supporting	29F