

Developmental Series Sample

Objective 1: The student will demonstrate a basic understanding of culturally diverse written texts.

Knowledge and Skills Statement

(1.10) Reading/variety of texts: The student reads widely for different purposes in varied sources.

Student Expectation

(A) The student is expected to read fiction, nonfiction, and poetry, including classic and contemporary works, for pleasure and/or information.

ACTIVITY Here's the Scoop

Materials

For each student:

Here's the Scoop news notes activity sheet

Here's the Scoop newspaper activity sheet

Storybook of each student's choice

Here's the Scoop feelings and facts chart (enrichment)

Here's the Scoop feelings and facts chart—transparency (enrichment)

Procedure

Each student reads a storybook of his or her choice.

Give each student a copy of the *Here's the Scoop* news notes activity sheet. Tell students to imagine that they are newspaper reporters and they are going to meet a character in the story they have just read. Have students fill out the news notes sheet based on details from their stories.

When students have finished completing their news notes sheets, give them a copy of the *Here's the Scoop* newspaper activity sheet. Using the information on their news notes sheets, ask them to write a newspaper article on the lines of the newspaper sheet.

The newspaper sheets may be posted around the room for classmates to read.

Variation

Each student reads a book of his or her choice. Assign partners or allow students to choose their own. Give each student a news notes sheet. Each student interviews his or her partner for details about the book that the partner has read. Then students write a newspaper article using the information gathered in the



interview. Afterwards, partners can switch books and read to see if the details in their newspaper articles match the details in the books.

Enrichment

Discuss how people read and have responses to all kinds of books, whether the books tell stories or tell facts. Display and use the *Here's the Scoop* feelings and facts chart transparency to demonstrate how students can read a book for fun or to get facts. Have students select a storybook and a nonfiction book to read. Then, have them complete a feelings and facts chart.



Name _____

1/1.10A

**Here's the Scoop
Feelings and Facts**

Book I Read	How It Made Me Feel	What Facts I Learned
Owly	happy because Owly and his mother loved each other so much	Some things are too many to count.
Animals on the Job	excited to learn about animals that work	Llamas carry heavy bags in high mountains.



Name _____

1/1.10A

Here's the Scoop News Notes

1. Who are the main people in the story? _____

2. What happens to the people in the story? _____

3. When does the story take place? _____

4. Where does the story take place? _____

5. Why does the action in the story take place? _____

6. How does the story end? _____



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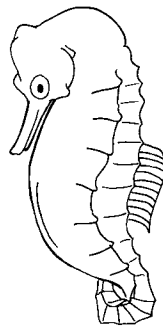
(A) The student is expected to read fiction, nonfiction, and poetry, including classic and contemporary works, for pleasure and/or information.

Sea Horse

1 Is a sea horse really a horse? No, a sea horse is really a fish. However, it does have a head that looks like a horse's head. That is how it got its name. A sea horse has a tail that looks like a monkey's tail. This little fish holds on to plants in the sea with its tail.

2 A sea horse can change colors. It will change to be the color of the things around it. That makes it hard to see. This helps keep the sea horse safe. Big fish that might eat the sea horse cannot see it. They will swim right by the sea horse.

3 Sea horses have a special way of talking to each other. They make clicking noises.



1 What kind of animal is the sea horse?

- A a horse
- B a little fish
- C a monkey
- D a big fish

2 The sea horse got its name because —

- A of its head.
- B it makes clicking noises.
- C of its tail.
- D it can change colors.

3 The sea horse uses its tail to —

- A hide from big fish.
- B talk to other sea horses.
- C hold on to plants in the sea.
- D change colors.

4 A sea horse's tail looks like the —

- A tail of a big fish.
- B head of a horse.
- C tail of a horse.
- D tail of a monkey.

