

TEXAS GRADE 4 READING

Objective 3: The student will use a variety of strategies to analyze culturally diverse written texts.

Knowledge and Skills Statement

(4.12) Reading/text structures/literary concepts: The student analyzes the characteristics of various types of texts (genres).

Student Expectation

(E) The student is expected to compare communication in different forms such as comparing story variants.

ACTIVITY **Apples and Oranges**

Materials

For each group of 4 students:
Apples and Oranges game boards—4
Apples and Oranges game cards
Apples and Oranges answer key

Procedure

Discuss story variants with the class. Have the students suggest ways that texts can be both alike and different, such as the same event being retold from two different perspectives or the same situation being encountered by two different characters. Include stylistic issues in your discussion, such as how a poem and an essay might describe the same scene or event differently.

Distribute an *Apples and Oranges* game board to each student. Explain the four categories of the *Apples and Oranges* game cards. Version 1 of a text is represented by an apple. Version 2 of a text is represented by an orange. Similarities are how the versions are the same, and differences are how the versions are different. These categories are listed in the column headings of the student game boards. Explain that the object of the game is to fill in a complete row of cards across the board. To do this, students must find a set of four cards about the same text.

Divide class into groups of four. Give each group a set of game cards and an *Apples and Oranges* answer key. Examine the different types of cards with the students. Explain that certain cards are marked for special play. Four cards are marked with a basket; these cards are safe, and no one can take one from a player's board. Six cards are marked with a slice of the fruit. These cards indicate an opportunity to trade a card; when one of them is drawn, players may trade that



card with a card from another player's game board if the other player agrees. Six cards are marked with a worm. In addition to the regular move, these cards permit a player to take a card of choice from another player. Players may take one card (except safe cards) from one player. The player may choose not take this option, but the other player cannot refuse to give up a card.

To begin the game, have students divide the cards into four categories—version 1 (apple), version 2 (orange), similarities, and differences. Students shuffle each set of cards and place them in four stacks, face down. Each player takes one card from each stack and places it in the appropriate column on the game board on separate rows. Occasionally, there may be an obvious initial match in which case the student places more than one card on a row.

Player A draws a card from any stack. If Player A believes that the card will help complete a row (s)he has started, (s)he places the card on the appropriate square and draws again from any stack. As long as a card that is drawn can be used on the game board, Player A's turn continues, and (s)he may draw up to three cards in one turn. During Player A's turn, (s)he may move and adjust previously placed cards on his or her own game board as necessary because more information about the row becomes apparent when cards are drawn and placed. If Player A discovers that a card on the game board is not appropriate for any row, the player may discard that card from the board. Player A's turn ends after the third draw or after (s)he discards a card, whichever comes first. A card can be discarded from the player's board or from an unwanted draw. In either case, Player A puts the unwanted card face up in a discard pile. Player B's turn then begins with a draw from any of the five piles, including the discard pile, which is now available for play. Player B uses the card to add to a row or discards it.

If only cards in the discard pile remain, the stack is shuffled and placed in a single pile face down for continued play. A new discard pile is started.

When one player has filled a row, the correctness of the cards is checked with the answer key. If all are correct, that player has won the game. The game ends, or the remaining players may continue until each has filled a row.

Variant

Students fill the entire game board. When only the discard stack is left, these cards are shuffled and put into play in a single stack. The winner is the first to fill the entire board with correct answers.

Enrichment

Students select one row and write a complete piece for both Versions 1 and 2. Sometimes different genres, such as a story, poem, play, description, or personal narrative, are represented in the two versions. At times, the same genre will be appropriate for both pieces, for example, when the difference is characters' points of view. Where characterization is the main difference, students concentrate on full character development.











(game board - part 1)

Apples and Oranges

Version 1

Version 2

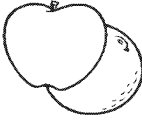
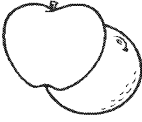
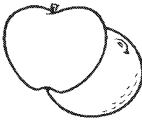
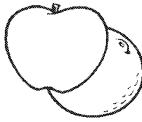
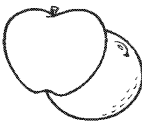
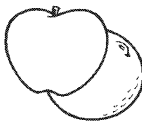
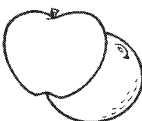



d Oranges

(game board - part 2)

Similarities

Differences



Version 1

The fields were full of purple, white, and yellow wildflowers. A little stream gurgled near the trees.



© KAMICO® Instructional Media, Inc. All Rights Reserved.

Version 1

Mr. Collins leaned against a tree in the park. His pants were torn, and he carried a large bag.

© KAMICO® Instructional Media, Inc. All Rights Reserved.

Version 1

"Our hard work paid off, and our team has won another game. I guess that's why we're called the great Eagles!" bragged Tyler.

© KAMICO® Instructional Media, Inc. All Rights Reserved.

Version 1

The prince slowed his horse as he passed the cottage. He admired a pretty young girl who was sweeping the steps.

© KAMICO® Instructional Media, Inc. All Rights Reserved.

Version 1

John said, "I hate chicken pox. I itch and have ugly spots all over me."

© KAMICO® Instructional Media, Inc. All Rights Reserved.

Version 1

The character Ellie, in the story "The Last Hour," grumbled and complained about every problem she faced.

© KAMICO® Instructional Media, Inc. All Rights Reserved.

Version 1

It was scary to go up the mountain trail. When I saw the edge of the steep cliff next to me, my heart dropped.

© KAMICO® Instructional Media, Inc. All Rights Reserved.

Version 1

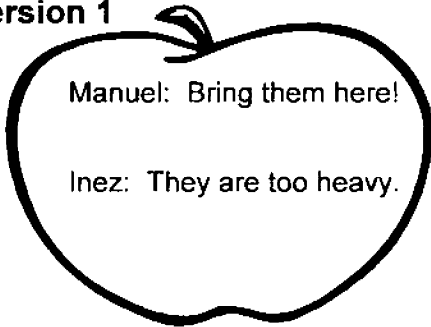
The earth ate up the orange sun.

The clouds made the blinking stars run.

© KAMICO® Instructional Media, Inc. All Rights Reserved.



Version 1

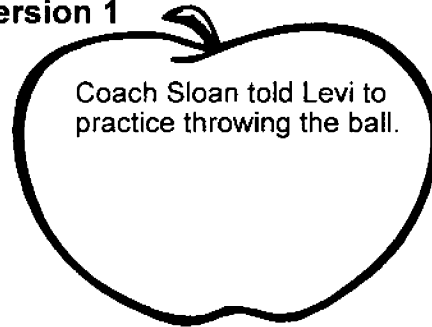


Manuel: Bring them here!

Inez: They are too heavy.

© KAMICO® Instructional Media, Inc. All Rights Reserved.

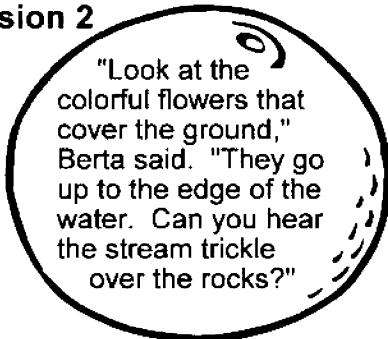
Version 1



Coach Sloan told Levi to practice throwing the ball.

© KAMICO® Instructional Media, Inc. All Rights Reserved.

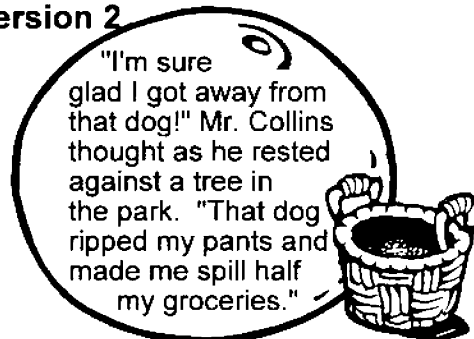
Version 2



"Look at the colorful flowers that cover the ground," Berta said. "They go up to the edge of the water. Can you hear the stream trickle over the rocks?"

© KAMICO® Instructional Media, Inc. All Rights Reserved.

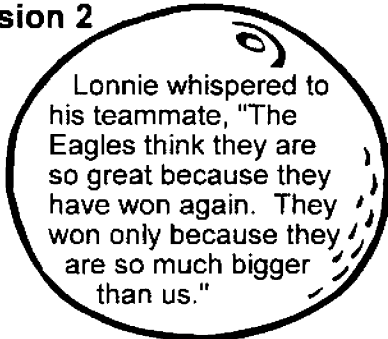
Version 2



"I'm sure glad I got away from that dog!" Mr. Collins thought as he rested against a tree in the park. "That dog ripped my pants and made me spill half my groceries."

© KAMICO® Instructional Media, Inc. All Rights Reserved.

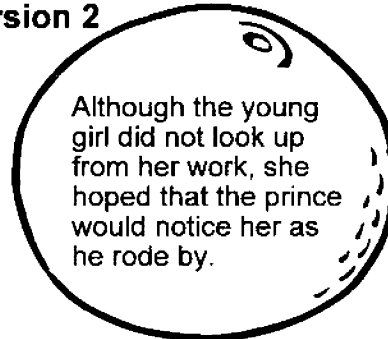
Version 2



Lonnie whispered to his teammate, "The Eagles think they are so great because they have won again. They won only because they are so much bigger than us."

© KAMICO® Instructional Media, Inc. All Rights Reserved.

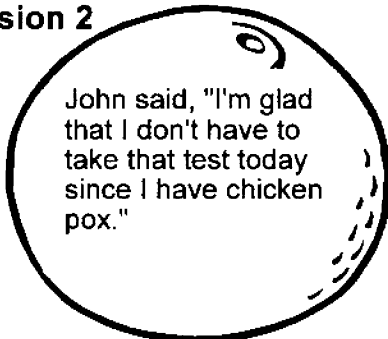
Version 2



Although the young girl did not look up from her work, she hoped that the prince would notice her as he rode by.

© KAMICO® Instructional Media, Inc. All Rights Reserved.

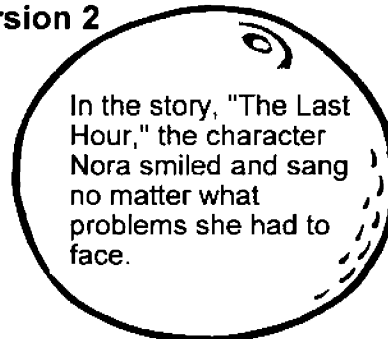
Version 2



John said, "I'm glad that I don't have to take that test today since I have chicken pox."

© KAMICO® Instructional Media, Inc. All Rights Reserved.

Version 2



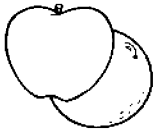
In the story, "The Last Hour," the character Nora smiled and sang no matter what problems she had to face.

© KAMICO® Instructional Media, Inc. All Rights Reserved.



Similarities

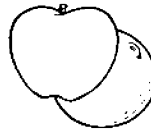
In both versions, John has the chicken pox.



© KAMICO® Instructional Media, Inc. All Rights Reserved.

Similarities

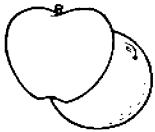
Both are characters from the story, "The Last Hour," and both have problems.



© KAMICO® Instructional Media, Inc. All Rights Reserved.

Similarities

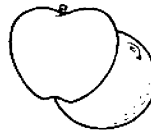
In each version, someone is walking up a mountain trail.



© KAMICO® Instructional Media, Inc. All Rights Reserved.

Similarities

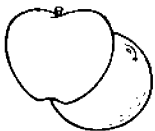
Both versions describe a scene in which the sun sets and clouds cover the stars.



© KAMICO® Instructional Media, Inc. All Rights Reserved.

Similarities

In both versions, the characters have a problem completing their math assignment.



© KAMICO® Instructional Media, Inc. All Rights Reserved.

Similarities

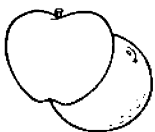
Both characters want to be the ruler, and both characters trick the king into leaving the throne.



© KAMICO® Instructional Media, Inc. All Rights Reserved.

Similarities

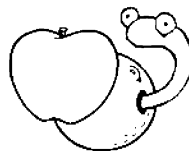
Both versions are about buying a birthday gift for someone's mother.



© KAMICO® Instructional Media, Inc. All Rights Reserved.

Similarities

Both versions are about music performances.



© KAMICO® Instructional Media, Inc. All Rights Reserved.



TEXAS GRADE 4 READING

Objective 3: The student will use a variety of strategies to analyze culturally diverse written texts.

Knowledge and Skills Statement

(4.12) Reading/text structures/literary concepts: The student analyzes the characteristics of various types of texts (genres).

Student Expectation

(E) The student is expected to compare communication in different forms such as comparing story variants.

Real Hang Time

- 1 The first contest at my first father-son camp out was simply called "Hang Time." A group of five boys were lifted by their fathers onto monkey bars. One bar was left empty between each boy. Then, we just hung there like sausages drying in the wind. Whoever could hang the longest was the winner. The winner of each round competed in a final championship round.
- 2 Our scoutmaster shouted, "Adams, Briggs, Caldwell, Casteneda, Enriquez!" Fathers and sons took their places under the bars. "Let the hanging begin!"
- 3 Five boys went up in the air and stayed. After about fifteen seconds, one of the boys started changing his grip. "Come on, Jimbo," his father said. "Hang in there!"
- 4 After that, other boys started to squirm and shift. Fathers and friends yelled encouragement. Despite all his father's encouragement, Jimbo Caldwell dropped. Soon another boy dropped. One by one they fell, like apples falling from a branch, until only Leron Briggs was left. Leron, the smallest, skinniest boy in our troop, was born to hang.
- 5 The scoutmaster looked at his clipboard. "Fitzgerald, Fitzpatrick, Goering, Harwood, Inez!"
- 6 My name is Audy Zickel, so I was in the fifth and last round. I grew nervous as I watched the first four rounds. How long would I hang? I was in good shape and could do ten pull-ups without breaking a sweat. I had never tried to see how long I could hang, though.



- 7 "Thomas, Timmons, Vunk, Williamson, and Zickel!" At last, it was my turn.
- 8 "Up you go," Dad said, and up I went. I moved my hands around until I was comfortable, and then I hung. It wasn't long before Rudy Timmons started struggling. I was doing fine. Timmons fell, then Vunk, leaving three of us. Thomas sighed, let his hands slip, and fell to the dirt below. We were down to two. I was sure I would win. I was not even feeling tired yet, and already three of the other four had fallen. I hung there and waited for Dante Williamson to fall, but he wasn't moving. Another minute went by. No other group had gone this long. The crowd started to cheer.
- 9 Dante moved his hands to a different position. After about ten more seconds, my shoulders started feeling sore. Dante glanced at me over his shoulder. I adjusted my hands. My arms felt as if they were being pulled out of their sockets. I was losing strength. An eternity went by. A stream of sweat trickled down my nose. Both of us were squirming.
- 10 Finally, he fell. As the cheer went up, I let myself fall, too. My father tousled my hair and said, "You set the record!"
- 11 Ah, but there's no rest for the weary.
- 12 "Briggs, Inez, Jacobowski, Nguyen, and Zickel!" It was time for the championship. The other boys and their fathers took their places under the monkey bars. I stalled for as long as I could. My ribs and shoulders ached, and my hands felt numb.
- 13 My shoulders started hurting as soon as we were up. After a few seconds, though, the soreness left. I felt both weightless and numb. A minute went by. Jacobowski dropped. Then, Nguyen fell. I had a chance at winning this thing. Thirty seconds went by, and then the pain returned to my shoulders. It felt like someone was sticking a knife in there. My hands were getting too sweaty to grip the bar. Inez fell. I thought that if I could just change bars, I could get a better grip. I moved up to a bar closer to Briggs, but the grip was no better. It wasn't the bar that was sweaty; it was my hands. I knew it was all over. I couldn't hang on to save my life.
- 14 It wasn't fair. Briggs had been resting since the first round of the contest. With my last bit of energy, I swung my legs forward around Briggs's waist and wrapped my arms around him. If I had to lose, I was taking Briggs down with me!



Hanging Tough

- 1 Leron Briggs breathed the cool air that had filled his tent during the night. The sun, rising over Picnic Lake, cast long red streaks across the water. A symphony of birds greeted the morning. Leron knew today would be great.
- 2 At last year's father-son camp out, he had watched the bigger boys win all the day's contests. Leron was not very big or strong, and though he had tried hard in every event, he was no match for the others. So, after last year's camp out, he asked his scoutmaster to add some events smaller kids might do well at. The scoutmaster thought that was a good idea.
- 3 That's when Leron thought of "Hang Time." The campsite had a playground with a set of monkey bars. They could have a contest in which boys hung from the bars to see who could go the longest without falling. In this game, smaller kids might actually have an edge on bigger kids. The scoutmaster agreed.
- 4 Leron practiced hanging at the school playground. At first, his arms and back ached. His fingers slipped and throbbed. In time, though, he got used to it. He figured out the best way to hang. He knew not to move very much since wriggling weakened his grip. He knew how to hold the bar to keep his fingers from hurting. With this plan, he felt sure he would win.
- 5 Finally, the father-son camp out was here again. After reveille and breakfast, everyone gathered around the scoutmaster. "Listen up, Scouts and dads," he said. "We'll begin with a new event. Five Scouts will be lifted by their fathers onto the monkey bars here. The one who hangs the longest wins. Once we have five winners, we'll have a championship round. Let's get started! Adams, Briggs, Caldwell, Casteneda, Enriquez!"
- 6 Leron could hardly wait. He was cool and calm as he gripped the bar firmly once his father lifted him. He was so used to hanging that he felt as if he could do it forever. He did everything he had practiced and watched his opponents fall one by one. Finally, the last one dropped, making Leron the first-round winner. Everyone erupted in cheers for Leron and the great new contest he had thought up.
- 7 "One more time," Leron thought to himself, watching the later rounds. Most of the other winners were smallish boys like Leron. It made him even more proud to know he had come up with something they could do well.



- 8 The last regular round was especially exciting. Dante Williamson and Audy Zickel looked as if they were never going to fall. Everyone watched as their hang time passed everyone else's time. When at last Dante fell, Leron knew Audy would be tough to beat.
- 9 "Briggs, Inez, Jacobowski, Nguyen, and Zickel!" It was time for the final hang. Leron was up against some tough competition, but he was not nervous. He felt sure he would win. His dad hoisted him to the bar, and the Scoutmaster gave the order to hang. The best hangers in the troop squared off for a full minute before one fell, followed by another. Leron watched and waited. He was getting sore. He had not thought that the contest would last this long, and there were still two other boys hanging. Thirty more seconds passed. Leron breathed a small sigh of relief when Inez plopped to the ground. There was only one left hanging: Audy Zickel.
- 10 Leron saw Audy was struggling to stay up. Leron felt a slow burning in his shoulders, and he was not sure how much longer he could hang. He did not squirm or change his grip, though. He stayed absolutely still. Audy, on the other hand, was starting to twist and turn. He even changed bars, moving right next to Leron.
- 11 "What's he up to?" Leron wondered. Then, Audy's tense expression gave way to a look of sheer determination. He swung up and wrapped his arms and legs around Leron. Leron's grip slipped instantly, and both boys fell to the ground with a thud.
- 12 "What did you do that for?" yelled Leron.
- 13 "Sorry," said Audy, as the reality of his actions sunk in. "I was so mad I wasn't thinking straight. Are you OK?"
- 14 "Yes, except for my aching shoulders," smiled Leron.
- 15 At the campfire that night, Leron proudly accepted the first-place ribbon as the winner of Hang Time. Everyone applauded loudly, but the loudest cheers of all came from Audy. When Leron sat back down, Audy leaned over and said, "You'd better practice hard because next year I am gonna beat you fair and square."



**Use "Real Hang Time" and "Hanging Tough"
to answer questions 1 through 6.**

- | | |
|---|--|
| <p>1 How are Audy Zickel's and Leron Briggs's experiences similar?</p> <p>A Both boys had practiced hanging before the competition.</p> <p>B Both boys shared first prize in the hanging contest.</p> <p>C Both boys were cheered on by the others in the troop.</p> <p>D Both boys were angry after the contest was over.</p> | <p>2 Which of these is a difference between Audy Zickel and Leron Briggs?</p> <p>A Audy wanted badly to win the contest, but Leron did not really care about winning.</p> <p>B Audy was nervous before his first hang, but Leron was not.</p> <p>C Audy was not very big or strong, but Leron was both big and strong.</p> <p>D Audy was only good at hanging, but Leron was good at all of the events at the camp out.</p> |
|---|--|

