

TEXAS GRADE 2 WRITING

Developmental Series Sample

Objective 3: The student will recognize appropriate organization of ideas in written text.

Knowledge and Skills Statement

(2.18) Writing/writing processes: The student selects and uses writing processes for self-initiated and assigned writing.

Student Expectation

(C) The student is expected to revise selected drafts for varied purposes, including to achieve a sense of audience, precise word choices, and vivid images.

ACTIVITY Add It Up

Materials

Add It Up activity sheet— 1 per student

Procedure

Distribute an *Add It Up* activity sheet to each student.

Students read each paragraph on the activity sheet. After reading each paragraph, they select which sentence listed below it could be added where the asterisk appears. They then place the letter before the sentence they have selected in the appropriate blank at the end of the activity sheet. When students have selected a sentence for each paragraph, the letters in the blanks should spell out a message.

Enrichment

Photocopy paragraphs from children's magazines in which there are clear topic sentences supported by detail sentences. Make transparencies of these paragraphs, blacking out one of the detail sentences in each paragraph. Have students, as a class, read each paragraph and come up with their own detail sentence to put where each blacked-out sentence is.

Answer Key

G	O	O	D	W	O	R	K	!
1	2	3	4	5	6	7	8	



Name _____

Date _____

Add It Up

Read each paragraph and the three sentences that follow it. Choose which of the three sentences belongs where the star (*) is.

I do many things to keep my playground looking nice. I always throw my trash away in the trash can and not on the ground. * If a swing is broken, I let an adult know. In the spring, I help the garden club plant flowers along the fence. I'm proud of my playground, and I want to keep it looking great!

1 Which sentence belongs where the star is?

F My playground has two slides, and both of them are very high.

G When I see trash others have left, I throw it away, too.

H Right before recess, I have lunch.

My dog Nancy does some very silly things. When she is happy, she stands up on her back legs and does a little dance. * To wake me up each day, she sits by my bed and howls, "Owoo-owoooh!" If Nancy is hungry, she turns her bowl upside down and barks two times. Have you ever heard of such a silly dog?

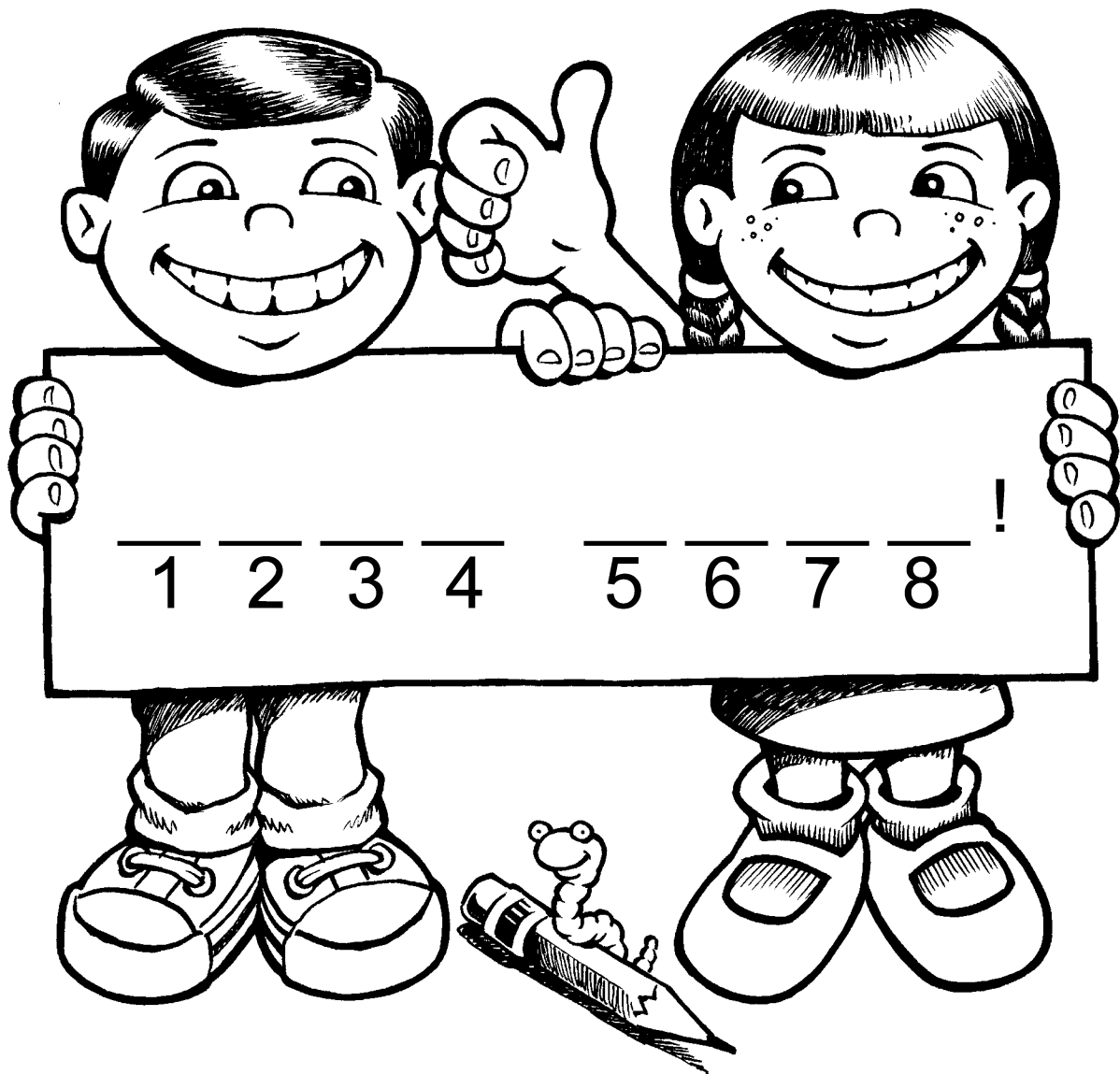
2 Which sentence belongs where the star is?

M I have a cat named Sadie who curls up at the end of my bed each night.

N I love to dance to music on the radio.

O When she is sad, she lies on her back and covers her eyes with a paw.





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Mary Lou is in the second grade. She wrote this paper about playing the piano. Mary Lou has asked you to read her paper. She wants you to tell her ways she can make it better. Read what Mary Lou wrote. Think about ways you would edit and revise her paper. Then answer the questions after the paper.

Piano Playing

(1) I love to play the piano! (2) It is fun to practice the piano and play many songs. (3) When I play my songs really well, my piano teacher claps for me. (4) I feel great when I play the piano.

(5) I like to play all kinds of songs. (6) One song I know sounds like drums beating. (7) Other songs sound like rain or wind or dancing. (8) I can play marching songs, too. (9) One slow song is very soft and makes me feel quiet inside. (10) Fast songs the ones I like to play most of all.

(11) I get to practice every day. (12) When I practice, I think about what I learned in my piano lesson. (13) I look carefully at the



notes in my music books. (14) It is important to use the right fingers on the piano keys. (15) I try to make songs sound just like they did when my teacher played them. (16) After much practice, the songs get easier to play and sound really good.

(17) I like to play the piano because it is fun! (18) Playing the piano makes me happy.

1 What is the **BEST** way to revise sentence 4?

- A Feel great when I play the piano.
- B I great when I play the piano.
- C Feeling great when I play the piano.
- D No revision is needed.

2 Which sentence could **BEST** be added after sentence 15?

- A I like to listen to the radio in my mom's car.
- B If I make a mistake, I just try again.
- C My sister plays the drums.
- D My teacher has two pianos at her house.

3 Which of the following is **NOT** a complete sentence?

- A sentence 1
- B sentence 10
- C sentence 14
- D sentence 17

