

Babs Bat
Literacy: Literature Appreciation, Print Awareness,
and Reading Comprehension
Day 1

Objectives

Students will orally play with language.
Students will memorize a nursery rhyme.
Students will read from left to right and top to bottom.

Materials

"Little Boy Blue" nursery rhyme (below)
Chart tablet
Small dot stickers or crayon or marker
Chart rack
Clothes hanger
Two clothes pins with springs
Pointer, such as a pencil with an oversized pencil-top eraser

Preparation

Neatly print the "Little Boy Blue" nursery rhyme (shown below) on a page from a chart tablet.

Little Boy Blue

*Little Boy Blue,
Come blow your horn.
The sheep's in the meadow,
The cow's in the corn.
Where is the boy
Who looks after the sheep?
He's under a haystack
Fast asleep.
Will you wake him?
No, not I,
For if I do,
He's sure to cry.*

Place small dot stickers under each word of the poem. As an alternative, you can use a crayon or marker to draw the dots under the words.

You may wish to laminate the chart tablet page with the nursery rhyme for increased durability.

Attach the nursery rhyme to a clothes hanger using clothes pins. Display the nursery rhyme in the classroom on a chart rack. Show students how to take the nursery rhyme off the chart rack so they can look at it. Then show them how to replace it on the chart rack when they are through with it.

Procedure

Say, "Today we are going to listen to a nursery rhyme about a little boy. Look at the chart tablet. I have put a dot under each word. I will use the pointer to touch the dot under the word I am reading."

Remind students, "We always read from left to right and from the top of the page to the bottom of the page."

Read the nursery rhyme to students. Touch the dot under each word with the pointer as you read the rhyme.

Point out to students the rhyming pattern of the nursery rhyme.

Read the rhyme as a class, pointing to each dot with the pointer.

Set aside time every day for students to read the nursery rhyme. Ask different students to point to the words while the class reads the rhyme.

Display the nursery rhyme on the chart rack. Make a variety of pointers, (ruler, craft stick, pencil, etc.) available for students to use when they read the nursery rhyme independently or with partners.